



Educational Psychology (2nd Edition)

By Robert J. Sternberg, Wendy M. Williams



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Written to help readers understand and develop expertise in both teaching and learning, *Educational Psychology* focuses on the art and science necessary to become an expert teacher.

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Editorial Review

From the Back Cover

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In addition, *Educational Psychology* also:

Shows Readers How to Use Text Principles in the Classroom

- Expert Teacher Interviews illustrate the classroom application of chapter material.
- The Flexible Expert feature provides examples of solutions—analytical, creative, and practical—for daily challenges both students and teachers face in the classroom.
- Implications for Teaching illustrate the strategies expert teachers use in the classroom, using specific concepts of educational psychology.

Encourages Reflective Thinking

- Thinking Questions—Thinking Analytically, Thinking Creatively, and Thinking Practically—appear throughout each chapter to encourage readers to think deeply about chapter concepts.
- Constructing Your Own Learning activities help readers understand constructivism by using the theory themselves to build upon what they have read in the text.
- Forum debates illustrate contested educational issues—such as homogenous versus heterogeneous grouping—and show that there are middle-ground positions between extreme views of the issues.
- Becoming an Expert: Questions and Problems, grouped by elementary, middle, and high school settings, invite readers to apply chapter concepts to the problems of classroom practice.

Emphasizes Diversity, Helping Prepare Teachers for the Classrooms of Today and Tomorrow

- Guidelines for providing support for gifted students and students with disabilities are presented in Chapter 5: Individual Differences.
- The educational implications of socioeconomic, cultural, gender and linguistic diversity are discussed in detail in Chapter 6: Group Differences.

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