



Teaching Students with Special Needs in General Education Classrooms (8th Edition)

By Rena B. Lewis, Donald H. Doorlag



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Teaching Special Students in General Education Classrooms, 8e, benefits all students in the Inclusion and Introduction to Special Education and Courses by providing teachers with the skills needed to deal with the complex and often perplexing diversity that lies behind the classroom door. All students, particularly those with special learning needs, deserve special care and special teaching. This reader-friendly, categorically organized text takes a case-based approach to contextualize the laws, organizational information, and teaching methods educators need to know to teach all children effectively. Paying closer attention to the important ideas of Response to Intervention and Universal Design, assessment and the needs of English learners, and dedicating an entire new chapter to assistive technology, this comprehensive new edition continues to break new ground in preparing general educators for the challenges and opportunities of the inclusive classroom.

Features Include:

Student Stories presented at the beginning of each chapter help the reader frame the content that will follow.

Inclusion Tips for Teachers sections answer common questions regarding inclusion practices and offer practical tips for classroom teachers.

Window on the Web features introduce readers to websites that offer valuable information about special education, general education, or the teaching-learning process.

Spotlight on Technology sections feature up-to-date software and assistive technology devices recommended for students with special needs.



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Editorial Review

Review

I really enjoy the readability of this text. Well done.

Terry K. Gillies, Sierra Nevada College

All the chapters are well written and easy to understand. Students' stories are very interesting. These stories add strength to chapters. Very useful for general educators.

Rangasamy Ramasamy, Florida Atlantic University

In the 20 plus years of teaching this course, this is the best professor friendly and student friendly text that I have used. It provides a nice balance between theory, research, and practice.

Marilyn B. Stepnoski, Palm Beach Atlantic University

From the Back Cover

Teaching Special Students in General Education Classrooms, 8e, benefits all students in the Inclusion and Introduction to Special Education and Courses by providing pre-service and practicing teachers with the skills needed to deal with the complex and often perplexing diversity that lies behind the classroom door. All students, particularly those with special learning needs, deserve special care and special teaching. This reader-friendly, categorically organized text takes a case-based approach to contextualize the laws, organizational information, and teaching methods educators need to know to teach all children effectively. Paying closer attention to the important ideas of Response to Intervention and Universal Design, assessment and the needs of English learners, and dedicating an entire new chapter to assistive technology, this comprehensive eighth edition continues to break new ground in preparing general educators for the challenges and opportunities of the inclusive classroom.

The new edition strengthens its continuing exploration of the most effective ways to teach all students in the same classroom:

- **New!** Chapter 9, Teaching Students Using Assistive Technology
- **New!** added emphasis on at-risk populations in Chapter 12, Teaching Students with Behavior Disorders
- **New!** added emphasis on Response to Intervention
- **New!** added emphasis on Universal Design

About the Author

Dr. Rena B. Lewis earned her Ph.D. at the University of Arizona, with a major in special education and minors in psychology and systems engineering. She began in special education as a teacher of children with mental retardation, although the majority of her work has been with students with learning disabilities. She is currently Associate Dean for Faculty development and Research in the College of Education at San Diego State University.

A frequent contributor to the professional literature, Dr. Lewis is interested in instructional adaptations for

students with special needs, classroom assessment techniques, and ways to use classroom technologies to improve literacy instruction. In addition to this book, she is co-author with Dr. James A. McLoughlin of *Assessing Students with Special Needs* (7th edition). She was honored with an award by the International Reading Association for her report on research implications for teaching reading to students with learning disabilities. Her current research interests center around literacy interventions for highly gifted children from linguistically diverse families.

Users Review

From reader reviews:

Ruth McMillian:

Playing with family within a park, coming to see the marine world or hanging out with good friends is thing that usually you might have done when you have spare time, in that case why you don't try point that really opposite from that. 1 activity that make you not feeling tired but still relaxing, trilling like on roller coaster you already been ride on and with addition info. Even you love Teaching Students with Special Needs in General Education Classrooms (8th Edition), you may enjoy both. It is good combination right, you still need to miss it? What kind of hangout type is it? Oh occur its mind hangout men. What? Still don't have it, oh come on its referred to as reading friends.

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