

Practical Guide to Middle and Secondary Social Studies, A, Pearson eText with Loose-Leaf Version -- Access Card Package (4th Edition)

By June R. Chapin



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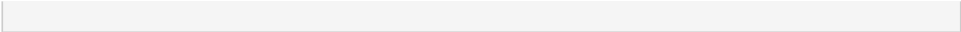
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Editorial Review

From the Back Cover

This concise, practical book gives readers a look at the crucial, relevant strategies and content they need to be effective teachers of social studies in today's middle and secondary schools. It concentrates on helping readers teach thoughtfully and creatively so that their students will in turn become knowledgeable and responsible citizens acting on core values and beliefs. The focus is on the goal of civic education.

With more changes than in any edition to date, this revision covers recent trends affecting the teaching of Social Studies in the United States in the age of Common Core State Standards, accountability, and the demand to meet the needs of *all* students in a changing global world.

NEW to this Edition:

- **NEW! Students are brought up to date** on the many trends and factors transforming the social studies curriculum today including The Common Core State Standards, No Child Left Behind legislation, and the success rate of social studies Advanced Placement courses.
- **NEW! Up-to-date information on the uses of newer technology** including blended learning, flipped classrooms, social media, Wiki research, the promise of ebooks, and more on computer resources, with attention to the Internet and scaffolding.
- **NEW! A focus on subjects at the core of most states' social studies standards:**
 - An updated, more illustrative, motivating look at how to teach history
 - New information on **teaching civics and global education**
 - Expanded information on economics and the behavioral sciences
 - An increase from one section to a full chapter on geography
- **NEW!** Additional assessment data in the areas of the Common Core State Standards, informal formative assessments, student response systems, NAEP results.
- **NEW!** Increased attention to differential instruction and culturally responsive differentiated instruction to meet the needs of *all* students.
- **NEW!** New material for improving basic teacher instructional methods, including classroom management, classroom discussion, interactive boards, blogs, and academic English.
- **NEW!** More information on creativity and the New Social Studies.

About the Author

June R. Chapin is professor of education at Notre Dame de Namur University in Belmont, California. A former teacher, she is the author or co-author of over a dozen textbooks ranging from fourth grade to the university level. Citizenship education is her greatest interest including her several research papers using NELS, a national longitudinal sample of eighth graders to young adulthood, on their community participation and adult voting.

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Christopher Cunningham:

A lot of people always spent their own free time to vacation or perhaps go to the outside with them household or their friend. Were you aware? Many a lot of people spent they free time just watching TV, or perhaps playing video games all day long. If you wish to try to find a new activity that is look different you can read a book. It is really fun in your case. If you enjoy the book that you simply read you can spent all day long to reading a e-book. The book Practical Guide to Middle and Secondary Social Studies, A, Pearson eText with Loose-Leaf Version -- Access Card Package (4th Edition) it is extremely good to read. There are a lot of people that recommended this book. These were enjoying reading this book. In the event you did not have enough space bringing this book you can buy the actual e-book. You can more easily to read this book through your smart phone. The price is not to cover but this book features high quality.

Jacqueline Kellett:

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