



Analytical Reading Inventory: Comprehensive Standards-Based Assessment for All Students Including Gifted and Remedial (10th Edition)

By Mary Lynn Woods, Alden J. Moe



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The *Analytical Reading Inventory, 10/e (ARI)* is a thorough, research-based, diagnostic informal reading inventory for measuring the reading progress of typical, remedial, and gifted readers. With clear, step-by-step instructions for administration, it includes everything needed for classroom assessment and direct, relevant advice about instructional intervention. It is comprised of a series of literary and informational text reading passages of increasing difficulty, from pre-primer to level nine, and can be used with all readers from the very young to high school students. Two assessment scenarios are included along with a case study and the *ARI* Quick Assessment, Examiner's Passage and Summary Record Sheets, the PDToolkit website, and Common Core-aligned instructional strategies for each of its five assessment and instructional elements.



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Editorial Review

Review

The tenth edition of the *Analytical Reading Inventory* provides an informal reading inventory with highly detailed directions for both beginning and advanced teachers for determining reading levels and skills from primer to ninth grade using narrative and expository text passages. The processing activities and questions for in-class use are helpful to instructors and their students. -- **Rosemary E. Garr, University of Maryland**

This book is a way for teachers to quickly assess their students' reading abilities. It has many useful features including case studies, a DVD, word lists, reader summaries that are easy to use and implement, as well as both narrative and expository passages. -- **Jessica DeShetler, Heritage Middle School (OH)**

From the Back Cover

A thorough, Common Core State Standards-based informal reading inventory for measuring the progress of typical, remedial, and gifted readers with step-by-step instructional for administration.

The *Analytical Reading Inventory (ARI)* is an informal assessment tool designed to determine a student's reading level and to establish an instructional plan for improvement. It is comprised of a series of literature and informational text reading passages of increasing difficulty, from Preprimer through Level Nine, and can be used with all readers from the very young to high school students. As the student reads a leveled passage, the examiner records quantitative and qualitative Common Core State Standards data on easy-to-use Examiner's Passage Record Sheets. The record sheets are comprehensive, making it possible to record data, summarize data, identify an instructional focus, and report results.

The Tenth Edition of the *ARI* support pre-service and graduate education students, instructors, school psychologists, and classroom, Title I, and special education teachers, by offering:

- NEW! Examiner's Passage and Summary Record Sheets.
- NEW! PDToolkit website with multimedia resources in video, audio, and PDF formats including case studies, demonstrations, presentation models, practice opportunities, presentation charts, Quick Assessment templates, and Record Sheets.
- Common Core Instructional Strategies for each of the five assessment and instruction elements.

About the Author

Mary Lynn Woods was a classroom teacher for 18 years, teaching preschool, grades 1, 4, 5, 6, 7, 8, and K-12 remedial reading. For the last 22 years, she has been an on-site language arts staff development consultant in the Indianapolis area, working directly in K-12 classrooms with teachers and administrators, teaching in-classroom demonstration lessons, conducting in-classroom observations/debriefing sessions, and facilitating teacher study groups. During that time she also taught language arts and reading diagnostic courses at the University of Indianapolis. Currently she consults for the Indianapolis Public Schools, Center for Inquiry K-8 schools, # 84, # 27, and #2, providing in-classroom staff development focused upon informal

reading inventory assessment and language arts instruction.

Users Review

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Diane Williams:

The book Analytical Reading Inventory: Comprehensive Standards-Based Assessment for All Students Including Gifted and Remedial (10th Edition) can give more knowledge and information about everything you want. Exactly why must we leave the good thing like a book Analytical Reading Inventory: Comprehensive Standards-Based Assessment for All Students Including Gifted and Remedial (10th Edition)? A number of you have a different opinion about publication. But one aim that book can give many information for us. It is absolutely right. Right now, try to closer with the book. Knowledge or information that you take for that, you are able to give for each other; you may share all of these. Book Analytical Reading Inventory: Comprehensive Standards-Based Assessment for All Students Including Gifted and Remedial (10th Edition) has simple shape but the truth is know: it has great and big function for you. You can seem the enormous world by available and read a publication. So it is very wonderful.

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Gregory Sowers:

This book untitled Analytical Reading Inventory: Comprehensive Standards-Based Assessment for All

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