



International Conversations on Curriculum Studies

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This collection of essays from the most prominent scholars in the field of curriculum studies paint an intellectually rich palette of the present state of curriculum research across the countries and continents when the traditionally prevailed national imaginaries give increasingly way to transnational, international, and postnational impulses. The main parameters of education, subjectivity and its belonging, is shifting by employing the contradictory and broader issues around the question of nation and nation-state as well as around its traditional educational counterpart, the psychologized individual, both radically reinterpreted by post- and rereadings of old educational and social canons. International Conversations on Curriculum identifies the present transformations at work nationwide, worldwide, between and beyond, by focusing on these shifts from a variety of methodological, theoretical, national, political, and pedagogic concerns. It will open new and, one could argue, compelling vistas for reconsidering the social and political mission and moral purpose of education policies, of curriculum theory and practice in the increasingly but unevenly connected world characterized by economic volatility, unfair trade, ethnic and religious conflicts, and growing social instability and collective existential insecurity. As such, the essays are a vital international testimony to the scholarly vibrancy and to the global awareness of the current intellectualized field of curriculum studies to alertly recognize and register the cultural, educational, and political urgencies of our times. This collection will provide a rich and up-to-date source and an essential reading for scholars and students in the fields of curriculum studies, philosophy, psychology and sociology of education, and comparative education.



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